

REVISION OF SPELLING

Homophones

A quick reminder:

Some words *sound* exactly the same but are spelt *differently* and have *different* meanings.

They are called **homophones**.

Here is an example:

*Jamie's parents were very proud of both **their** children.*

"James and Alexandra are great kids," they would boast,

***"they're** funny and happy and they read books all the time!"*



From *Jamie's Secret*, People stories

Look at the two words in bold type – *their* and *they're*. They are **homophones**. They *sound the same* but are *spelt differently* and have *different meanings*. The word **there** is another homophone for these two words.

EXERCISE 1

Circle the correct homophone in these sentences from the story *Jamie's Secret*.

1. The truth was, Jamie couldn't read at all. He loved it when his sister Alex **red/read** **aloud/allowed**.
2. For the last **two/too/to** years, he'd had Mrs Crankshaw **for/four** a teacher. She had **been/bean** easy to fool.
3. Jamie's best trick was asking questions. He **knew/new** just the **right/write** questions to ask to distract Mrs Crankshaw.
4. But today is the start of a **knew/new** year and **their/they're/there** is a **knew/new** teacher.
5. "My name is Miss Cherry," she said, pointing to a large **read/red** **flower/flour** on the front of her dress.
"I/**eye** look forward to getting to **know/no** all of you."

6. After lunch, Miss Cherry held up **some/sum** pages. “**Here/Hear** I have a script **for/four** Peter Pan. Let’s **see/sea**, Jamie, you like reading, I think you’d **be/bee** perfect **for/four** Peter. **Would /Wood** you like **to/too/two** try out first?”
7. Jamie stared at the paper. All the letters jumbled and clumped together into words that made **know/no cents/sense** at all.
8. “You look **pail/pale**,” said Miss Cherry. “Maybe you should go out and get **some/sum** fresh **heir/air**.”
9. That night/knight Jamie asked Alex to read the script to him. He’d seen/scene the movie so/sew he understood the flow of the **story/storey**.
10. Next day at school he performed extremely well. “That was wonderful, Jamie!” Miss Cherry said, “but could I **see/sea** you at lunchtime please?”
11. “You have a **great/grate** acting skill,” said Miss Cherry, “but you didn’t follow the script.”
12. Jamie stared **straight/strait** back into her caring eyes. It was as he’d feared. Miss Cherry had discovered his secret.

EXERCISE 2

Write homophones for these words:

Word	Homophone	Word	Homophone
eight		made	
bawl		meat	
bear		nose	
berry		piece	
blue		rows	
break		shore	
clothes		soar	
dear		through	
hair		waist	

Challenge: Tricky Homophones

These homophones are often confused. Write the correct word in the sentence then write a clue to help you remember the difference between them.

your and ***you're***

"Please tell me when _____ ready for school," said Mum.

Put _____ new shoes on to see how they feel.

CLUE: _____

their, there and ***they're***

We are sure _____ all able to come to the party.

My cousins left _____ beach towels at home.

I put my bag on the hook over _____.

CLUE: _____

to, too and ***two***

My _____ brothers and I went to holiday camp.

I went _____ visit my grandmother.

We love swimming at that beach _____.

CLUE: _____